

Families and caregivers,

Interactive read aloud is an opportunity to connect with your child in a positive way. Here are some questions to ask your child during the read aloud. Pause after each page and give your child an opportunity to answer. Some questions are a direct recall of the story, and others require a little more discussion.

If your child gives you an incomplete or incorrect answer, prompt them with “Why do you think that? Can you find evidence in the story to support what you think?” The more open-ended, the better! If your child gives an answer not supported by the text, encourage them to look at the story through a different lens. Model your thinking to help them understand – “ I noticed... which makes me think...”

Vocabulary

Slender: gracefully thin
Soar: to fly high in the air
Flight manual: instructions on how to fly a plane
Airborne: transported by air
Perseverance: to continue doing something despite difficulty

Questions

Page 1: Who is our main character? What is his goal? What is the setting of the story? Predict: will Leonardo achieve his goal?

Page 2: What distinguishes Leonardo from the other penguins? What growth is Leonardo looking for when he examines his wings?

Page 3: How does Leonardo feel right now? Provide evidence from the text and pictures.

Page 4: Why would Leo want to look closely at Otto’s wings?

Page 5: I’m making a text to world connection. This reminds me of Leonardo da Vinci’s Ornthicopter. Leonardo da Vinci invented a flying machine using a similar technique – he observed birds in flight and tried to recreate their wings in a scale that would allow humans to fly.

Page 6: Predict if Leonardo’s wings will work! How would you design wings? Would you model them after a flying bird, insect, or animal? Create your own set of wings.

Page 7: Using your prior knowledge, determine what Otto and Leo found in the snow. Pause and retell the story: what caused Leo to find this yellow and pink machine?



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Page 8: Determine what the machine needs to fly and make a prediction: will it work?

Page 9: Using new information learned on this page, make an inference, and adjust your prediction. Will the machine fly?

Page 10: Support Otto's statement - "Spread out evenly." Why is that important? What evidence do you have to justify his idea?

Page 11: Suppose there was more fuel in the tank. Create an alternative adventure that Leo, Otto, and the other penguins could have embarked on.

Page 12: I'm making a text to self connection: I can think of a time when I worked really hard and persevered through challenges. Families, caregivers, this is your chance to make a great connection to the story. Encourage your child to do the same! Share a time when you achieved a goal despite many setbacks.



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